



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Operational Research and Econometrics

Course

Field of study

Engineering Management

Area of study (specialization)

Enterprise Resource and Process Management

Level of study

Second-cycle studies

Form of study

part-time

Year/Semester

1/1

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

Number of hours

Lecture

12

Laboratory classes

Tutorials

12

Projects/seminars

Other (e.g. online)

Number of credit points

4

Lecturers

Responsible for the course/lecturer:

dr Tomasz Brzęczek

Responsible for the course/lecturer:

Mail to: tomasz.brzeczek@put.poznan.pl

Phone: 61 665 33 92

Faculty of Engineering Management

ul. J. Rychlewskiego 2, 60-965 Poznań

Prerequisites

algebra rules, basics of probability theory and statistics, operating skills in Excel and its formulas

Course objective

Learning to plan and make quantitative and other decisions using methods of constrained optimization. Learning methods of economic relations estimation and applications.

Course-related learning outcomes

Knowledge

1. Student knows typical problems of operation management, analyzes and solves tasks [P7S_WG_02].
2. Knows graphical method and simplex for linear programming [P7S_WG_04].



3. Knows chosen optimization methods for multicriteria problems, graphs and networks solving [P7S_WG_08].

4. Knows statistics used to assess decisions and risk, knows rules used under uncertainty [P7S_WG_02].

5. Knows ordinary least squares method, its assumptions, properties and applications [P7S_WG_03].

Skills

1. Student can solve optimization tasks using Excel Solver add-in [P7S_UW_01; _03].

2. Understands idea of graphical method and simplex algorithm [P7S_UW_04].

3. Can identify multi criteria decision tasks and problems that are solved with graph theory [P7S_UW_06].

4. Can optimize decision under risk and limit the level of risk [P7S_UW_06].

5. Can estimate econometrics model, can assess significancy, goodness of fit and analyse results. In particular estimates costs model due to quantity of one or many products and sales trend [P7S_UW_02].

Social competences

Is able to explain benefits of optimization in practice [P7S_KK_01-02; P7S_KO_01].

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Partial assessment:

a) at lecture the modelling and classifying study of optimization case is assessed,

b) at tutorial there is intrasemester assessment of tasks and theory.

Final grade:

a) of lecture results from final test including tasks and problem questions.

b) of tutorial – a group of 2 students use Solver to find out the optimum solution of a case different than the chosen one for partial assessment a) .

Programme content

1. Introduction: decision variable, objective, constraint, feasible solution, the optimum, linear programme (LP). Task formulation: product-mix (assortment), blending problem, transportation and transshipment, multiperiod scheduling, using of Excel add-in Solver

2. linear programming methods: simplex, graphical method, sensitivity analysis,

3. balanced and unbalanced transportation problems, feasible solution finding, optimization using alphas and betas potentials,



4. multigoal task, multigoal efficiency, metacriterion, hierarchy, goal programming (GP), optimization degree, point multicriteria method versus AHP for suppliers assessment
5. uncertainty and risk: rules, news boy, decision tree
6. estimation of an econometric model with ordinary least squares, assessment of significancy and goodness of fit, and forecasting and forecast expected error calculus.

Teaching methods

lecture focused at problem, tutorial in solving tasks, case study

Bibliography

Basic

1. Anholcer M., Gaspars H., Owczarkowski A., Ekonometria z Excelem, Wyd. UEP, Poznań 2010.
2. Brzęczek T., Gaspars-Wieloch H., Godziszewski B., Podstawy badań operacyjnych i ekonometrii, Wyd. PP, Poznań 2010.
3. Przykłady i zadania z badań operacyjnych i ekonometrii, Sikora W. (red.), Wyd. UEP, MD, Poznań 2005.

Additional

1. Józefowska J., Badania operacyjne i teoria optymalizacji, Wydawnictwo PP, Poznań 2011.
2. Sikora W. (red.), Badania operacyjne, PWE, Warszawa 2008.
3. Trzaskalik T. (red.), Wprowadzenie do badań operacyjnych z komputerem + CD, PWE, Warszawa 2008.

Breakdown of average student's workload

| | Hours | ECTS |
|---|-------|------|
| Total workload | 100 | 4,0 |
| Classes requiring direct contact with the teacher | 25 | 1,0 |
| Student's own work (literature studies, preparation for turtorials, preparation for tests) ¹ | 75 | 3,0 |

¹ delete or add other activities as appropriate